

## FACTORS FOR CONSIDERATION

## Appendix D

FACTORS	CLOSING 3 SCHOOLS/CHANGING THE AGE RANGE AND ENLARGING A SCHOOL
<p><b>Complies with requirements</b></p> <p><b>Prior consultation</b></p> <p><b>Related to other proposals</b></p>	<p>Published linked statutory notice put together in line with advice and support from DSCF School Organisation Unit and Halton’s Legal Services.</p> <p>Copies sent to School Governors and School, all Schools, LSC Diocesan Authorities, Trade Unions, Trust Board Representatives, Health Authority Representatives and Neighbouring Authorities and Schools Organisation Unit. Published in local papers, schools and other public buildings.</p> <p>Two rounds of consultation held as part of the consultation on secondary re-organisation in Halton. First round in June and July 2007 and second round in November and December 2007. Full details of who was consulted, minutes of dates of public meetings and notes, Executive Board reports, a summary of the views of those consulted, copies of consultation documents are all included on the bsf pages on the local authority website. In addition, further consultation was undertaken in June 2008 on the proposal to federate the four Grange Schools under one Governing body and then establish an All Through School. The proposal to establish a federation was agreed and implemented in September 2008 and an Executive Headteacher was subsequently appointed.</p> <p>It is proposed to close The Grange Nursery, Infant and Junior Schools and change the age range and expand the size of The Grange Comprehensive School. This will establish “All Through Provision” for 0 – 16 years including the day care unit and the school will be known as The Grange School.</p>
<p><b>System shaped by</b></p>	<p>The proposal to establish an “All Through School” was made by the school and supported</p>

<p><b>Parents – best schools are able to expand and spread this ethos and success</b></p>	<p>by all four Grange Schools and the local Community.</p>
<p><b>Boosts standards and opportunities for young people and matches school place supply as closely as possible to pupils and parents wishes</b></p>	<p>The aim of The Grange School is that it offers an inclusive learning committed to promoting excellence and valuing each individual in a stimulating learning environment. The school will adopt a stage not age approach, transition smoothing, transfer collaboration, all through curriculum and consistent monitoring and tracking.</p> <p>The proposal has been supported by parents, staff and governors and there have been no objections to the statutory proposal.</p>
<p><b>Assists in delivering principles of Every Child Matters</b></p>	<p>The Grange School intends to be a hub for community regeneration, working in partnership with other agencies. The school aims to provide full extended service delivery through; GP health centre; BIP team; Connexions; CAMHS; Family Support and advice and other local authority services. It also aims to offer sport and cultural activities, adult learning, parent outreach and tuition and CLC support. Day Care provision will transfer to the new school.</p>

<p><b>Ensures sufficient capacity to accommodate displaced pupils – including future demand for places</b></p>	<p>There will be no displaced pupils as a result of this proposal. The current pupils will transfer to the new established school.</p>
<p><b>Diversity</b></p>	<p>This proposal enhances diversity within the borough as it will provide All Through provision from 0-16 years. The Governors of the school also intend to consult on acquiring Trust status.</p>
<p><b>Curriculum</b></p>	<p>The new school will continue to meet the general requirements in relation to the curriculum legislation. The Grange Comprehensive is part of Halton's 14-19 Partnership which is delivering the new diplomas in collaboration with other schools and the local college.</p>
<p><b>Impact on Community Cohesion and Race Equality</b></p>	<p>This proposal should enhance community cohesion as it will bring together four schools and offer a range of services to the local community.</p>
<p><b>Considers travel and accessibility for all</b></p>	<p>The new school will be established on the existing site. Once the new build is completed the school will be fully accessible.</p>

<b>Equal Opportunity Issues</b>	The Grange School have intakes from a broad socio economic backgrounds across Runcorn. There are no sex, race or disability issues arising from the proposal.
<b>Rural School</b>	N/A .
<b>Pupil Numbers and Admissions</b>	The nursery will provide 52 full time equivalent places. The Published Admission Number at age 4 is will be 60. For September 2009 60 pupils have been allocated a place at The Grange Infants. At the age of 11 the Published Admission Number will increase by a further 120 to 180. For September 2009 161 pupils have been allocated a place at The Grange Comprehensive. Births in Runcorn however are now increasing and it is expected that The Grange will take up to its full capacity in future years.
<b>14-19 Curriculum and Collaboration – opportunities for students are not being reduced</b>	In Halton 14-19 provision is being developed borough-wide. This ensures that the contribution of a range of partners is maximised. Partners include the schools, college, City Learning Centres and work based providers. Through the development of collaborative arrangements the 14-19 Partnership is seeking to extend the range of 14-19 provision offered.
<b>Capital</b>	The Grange School will be rebuilt utilising BSF for the secondary development and Primary Capital for the Primary Capital element.
<b>Views of interested parties</b>	Extensive consultation has been undertaken. No alternative proposals were submitted during the statutory consultation.